**Curriculum**

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| --- | --- | --- |
| **Program Title** | | **Linguistics** |
| **Academic Degree** | | [MA in Linguistics](http://www.ucl.ac.uk/lifesciences-faculty/degree-programmes/ma-linguistics/) |
| **The Name of the Faculty** | | Faculty of humanities |
| **Head/Heads/Coordinator of the programme** | | Zaal Kikvidze, Faculty of Humanities, The Faculty of Humanities, The Department of Georgian Philology  599 209430  zaalk@yahoo.com |
| **Program duration / volume (semesters, credits)** | | **120 ECTS** |
| **Language of instruction** | | Georgian |
| **Program elaboration and update dates** | | Accreditation№48; 23.09.2011  Faculty council minutes№18 - 5.02.2016 |
| **Admission requirements** | | |
| * BA or its equivalent degree * To pass United National Masters’ Degree Examination * Written university exam | | |
| **Program aims** | | |
| The aim of the program is to prepare a linguist, having adequate qualification and competences, highly competitive on the Georgian job market as well as abroad. The program will give the graduate an opportunity to conduct modern and topical scientific researches, the program will introduce the student to all the achievements in the field of linguistics, all the valuable historical approaches in the field, specific methods of research, existed movements, will equip the student with research skills, personal responsibility during scientific research;  MA of linguistics should freely manage to conduct theoretical and comparative research at different stages of teaching and working.  MA of linguistics will be a free person with a distinctive high civilian consciousness and humanism, democracy, liberal values. Mentioned program has an important role in the process of modern globalization. | | |
| **Learning Outcomes (General and field competences)**  **(the map of learning outcomes is attached as appendix 2)** | | |
| **Knowledge and understanding** | Is able to pose the problem, formulate the aim of the research and describe the ways of solving problems, has the ability to express appropriate professional skills, is able to explore novel, alternative ways and strategies. MA has wide and systemic knowledge around the major problems in linguistics as well as his/her research topic, is aware of various theoretical approaches and formulates his/her own opinions on the basis of critical comprehension.  The student will acquire general and systemic knowledge, will get introduced to the ways of solving intercultural problems. | |
| **Ability to apply knowledge to practice** | Finds appropriate sources, literature and establishes their importance in solving the posed problem. Determines research methods and the ways of acquiring novel knowledge. Determines priority directions of research. The graduate is able to cooperate in unplanned multidisciplinary environment and conducts the research independently. | |
| **Ability to make conclusions** | Is able to generalize the problems and make conclusions. Sees the achievements of other scientists, assess them and formulates different attitudes, is able to critically analyze current researches and makes grounded conclusions, is able to employ creative approach and synthesize obtained information in an innovative way. | |
| **Communication skills** | Has a scientific level of discussing, listening, tolerating different opinions and is able to scientifically support his/her opinion.  Is able to communicate his/her own conclusions, argumentation and methodological problems with academic professional society in Georgian and English languages, is aware and maintains academic honesty standards, uses modern communication-technological means. | |
| **Ability to learn** | Actively participates in the process of implementing teaching and studying approaches. Strengthens existing scientific-methodological base of acquired knowledge for the purpose of further learning. Independently conducts his/her learning process, is fully aware of the characteristics of this process and is able to strategically and in a highly qualified manner plan necessities and ways of further learning. | |
| **Values** | MA will maintain the norms of professional honesty and will try to establish new scientific values on the basis of the evaluation of other ones; his/her position on national-scientific, public, literary, scientific and other significant events will be strengthened; his/her national consciousness will be raised; maintain scientific objectivity principles and supports its development. Critically assesses his and other colleagues’ opportunities with compliment to the ethical norms.  MA in Linguistics is aware and evaluates western research values. | |
| **Teaching methods** | | |
| Lectures, practical work, group work, presentation, discussion of novel literature, MA thesis.  **Explanatory method**: Discussions regarding the topic, specific, detailed examination of the topic  **Verbal or oral method:**  Visual presentation of lecture material and verbal explanation, discussion.  **Working on handbook method:**  Giving an assignment to perform an independent work on the book;  **Written method** implies following types of actions: making extensions and records, concealing material, composing thesis, writing abstract or essay, etc.  Discussion/debates - The process of discussion increases quality of students' engagement and their activities. Discussions can be transferred to the debates and this process is not limited only with the questions asked by the teacher. It develops student's ability to discuss and prove his/her opinion.  **Heuristic method –**for the purpose of formulating new ideas  **Demonstration method –** forthe purpose of developing oral and written skills.  **Analysis and synthesis method -** For the purpose of studying the issue from different angles.  **Induction method –** for the purpose of full processing of the information. | | |
| **Program structure** | | |
| Program volume: 120 ECTS  Program curriculum covers three categories of teaching disciplines:   1. Program obligatory courses – 75 ECTS 2. Program optional courses – 15 ECTS 3. MA Thesis – 30 ECTS | | |
| **Assessment system** | | |
| |  | | --- | | Assessment of the academic performance of students of higher education programs at AkakiTsereteli State University is carried out on the basis of the orders of the Minister of Education and Science of Georgia №3 (21.09.2009) and No.102 / n of August 18, 2016. The credits attributed to the program component can be obtained only in case when the learning outcomes are achieved in the syllabus, which is confirmed with one of the positive assessments provided by the assessment system.  **Assessment system at AkakiTsereteli State University is divided into the following components:**  Educational program component assessment (100 points) include mid-term evaluation of 60 points, which on the other hand consists of the following forms of assessment:  **Student activity during academic term** (*includes various components) –* no more than **30 points;**  **Mid-term examination** – no less than 30 points;  **Final examination – 40 points.**  The student is awarded with the right to take final examination only in case if the sum of his/her midterm evaluation represents **at least 18 points.**  **Assessment system foresees:**  a) **five types of positive assessment:**  a.a) **(A) excellent** – 91 – 100 points;  a.b) (**B) very good** – 81 – 90 points;  a.c) (**C) good –** 71-80 points;  a.d) **(D) satisfactory** –61-70 points;  **a.e) (E) sufficient** –51-60 points.  **b) two types of negative assessment**  **b.a) (FX) not passed** –41-50 points, a student is in need of more working capacity and he/she is conferred a right to take additional exam with the help of independent work;  **b.b) (F) failed** – 0-40 points. The work provided by a student is not sufficient and he/she must study a subject again.  If a student gets the negative assessment of FXhe/she shall have the right to take a makeup exam, the date of which shall be set no later than **5 days after the announcement of final examination results.**(mentioned obligation does not apply to dissertation, MA project/paper, creative/performance works or other kinds of scientific projects/works).   * **Minimum range of assessment** received by the student on the final exam **is determined by 15 points** * The assessment, received by the student at the makeup exam is not added to previously received assessment on final exam. The assessment received after makeup exam represents the final examination and is reflected on the final assessment of the study component of the educational program. if student’s overall assessment represents 0-50 points, taking into consideration makeup exam, his/her final assessment is considered to be F – 0.   ***Note:***mid-term and final (makeup) examinations shall be conducted in formalized forms. | | | |
| **Employment areas** | | |
| MA of linguistics will be able to work at educational and cultural institutions, libraries, museums, archives, publishing houses, televisions, radios, private sector, non-governmental organizations and etc.  In addition, MA will be able to go on studying at the third level of education – Ph.D. | | |
| **Teaching materials/resources** | | |
| Educational program is implemented by ATSU highly qualified academic staff. Material resources are represented by classrooms, library, reading halls, computer centers. | | |

appendix 1

**The program: Linguistics**

**Academic degree:** [MA in Linguistics](http://www.ucl.ac.uk/lifesciences-faculty/degree-programmes/ma-linguistics/)

| **№** | **course** | **ECTS** | | | **Workload in Hrs.** | | | | | | | | **l/p/l/gr** | **semester** | | | | | **Admission requirements** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total** | | **contact** | | | | **individual** | | **I** | | **II** | **III** | **IV** |
| **classroom** | | **Midterm and final exams** | |
| **1** | **2** | **3** | | | **4** | | **5** | | **6** | | **7** | | **8** | **9** | | **10** | **11** | **12** | **13** |
|  | **Program compulsory courses** | | | | | | | | | | | | | | | | | | |
| 1.1 | Topical issues in the Linguistics (systemic-structural organization of the languages) | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | х | |  |  |  |  |
| 1.2 | Topical issues in the Linguistics Language Levels and Language Classifications) | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | | х |  |  |  |
| 1.3 | Methodologic problems of linguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | |  | х |  |  |
| 1.4 | Communicative linguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | х | |  |  |  |  |
| 1.5 | Special Seminar in Areal Linguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | | х |  |  |  |
| 1.6 | Text linguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | |  | х |  |  |
| 1.7 | Sociolinguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | х | |  |  |  |  |
| 1.8 | Special course in phonology | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | | х |  |  |  |
| 1.9 | Semantics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | |  | х |  |  |
| 1.10 | special seminar in the history of linguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | х | |  |  |  |  |
| 1.11 | Gender and language | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | |  | х |  |  |
| 1.12 | Ecolinguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | | х |  |  |  |
| 1.13 | language policy | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | |  | х |  |  |
| 1.14 | Foreign language 1 (English, German, French, Turkish, Russian) | 5 | | | 125 | | 45 | | 3 | | 77 | | 0/3/0/0 | х | |  |  |  |  |
| 1.15 | Foreign language 2 (English, German, French, Turkish, Russian) | 5 | | | 125 | | 45 | | 3 | | 77 | | 0/3/0/0 |  | | х |  |  |  |
| 1.16 | MA thesis | 30 | | | 750 | |  | |  | |  | |  |  | |  |  |  |  |
| 2 | **Optional disciplines** | | | | | | | | | | | | | | | | | | |
|  | **Optional disciplines - 1** | | | | | | | | | | | | | | | | | | |
| 2.1 | Philosophy of language | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | х | |  |  |  |  |
| 2.2 | Special course in general linguistics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | х | |  |  |  |  |
|  | **Optional disciplines - 2** | | | | | | | | | | | | | | | | | | |
| 2.3 | Linguistic pragmatics | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | | х |  |  |  |
| 2.4 | Language and culture | 5 | | | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 |  | | х |  |  |  |
|  | **Optional disciplines – 3 (Comparative grammar of eastern languages)** | | | | | | | | | | | | | | | | | | |
| 2.5 | Special course in comparative grammar of the semitic languages | | 5 | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | |  |  | | х |  |  |
| 2.6 | Special course in Indo-Iranian comparative grammar | | 5 | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | |  |  | | х |  |  |
| 2.7 | Old and middle Iranian languages | | 5 | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | |  |  | | х |  |  |
| 2.8 | Special course in comparative Grammar of Turkish Languages | | 5 | 125 | | 45 | | 3 | | 77 | | 1/0/0/2 | |  |  | | х |  |  |
| **total** | | **120** | | |  | |  | |  | |  | |  | 30 | | 30 | 30 | 30 |  |